

St. William of Perth Catholic Primary School
Remote Learning Policy



Mission Statement

St. William of Perth Catholic Primary School nourishes the growth of all its community, illuminated by the light of Christ as our Christian values permeate all aspects of school life. Our mission is to provide a quality education where high standards of attainment and behaviour are expected. We encourage our pupils to develop as lifelong learners as they strive to reach their full social, spiritual, intellectual, cultural and physical potential.

Statement of Intent

This policy outlines the intentions of St. William of Perth in the event of children requiring remote learning due to self-isolation or the closure of a bubble/entire school. This policy will be reviewed regularly and adapted as required to respond to changing guidelines and requirements.

St. William of Perth Catholic Primary School is committed to ensuring that all children receive a quality education and we commit to ensuring any remote learning is well aligned to the school curriculum to ensure consistency and engagement.

Having returned to full time education in September 2020, we are prepared for the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. We plan to set assignments that are meaningful and offer ambitious opportunities for children across the curriculum. We will offer children learning opportunities to meet the requirement of 3 hours of teaching in KS1 and 4 hours in KS2.

This meets the expectations set out in the DfE guidance 'Remote Education Support'.

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

Safeguarding

Safeguarding continues to be our priority when providing a remote education and all we plan and deliver will be underpinned by our safeguarding policy. No staff member will be available through any other communication channel than which is listed. If there are any concerns for the welfare of a child that need to be raised, then these should be brought to the attention of the Designated Safeguarding Lead, Mr Willis. In the absence of Mr Willis, they should be referred to the Deputy Safeguarding Lead, Mrs Kinslow.

GDPR

Staff will sign the acceptable use policy document to ensure GDPR procedures are followed.

Roles and Responsibilities

Role	Responsibilities
Headteacher	<ul style="list-style-type: none">• Monitor the effectiveness of remote learning via feedback from SLT, staff and parents.• Fulfil DSL role in line with the safeguarding policy.• Monitor the security of the remote learning system.
Deputy Head	<ul style="list-style-type: none">• Liaise with SLT, staff and parents regarding the effectiveness of the remote learning.• Fulfil DSL role in line with the safeguarding policy.
Key Stage Leaders	<ul style="list-style-type: none">• Liaise with staff and parents regarding the effectiveness of the remote learning.• Monitor remote learning and report any safeguarding concerns to the DSL.• Monitor engagement with remote learning.• Liaise with parents to support them with remote learning.• Make welfare calls.
SEND	<ul style="list-style-type: none">• Ensure welfare checks are made regularly for children with EHCPs.• Liaise with class teachers and teaching assistants to ensure children with SEND are supported and differentiated for.• Liaise with DSLs.
Class Teachers	<ul style="list-style-type: none">• Set and deliver appropriate learning for children to suit each scenario of remote learning required, in line with the current curriculum expectations.• Liaise with parents to support home learning.• Maintain a presence of Classdojo to ensure parents are aware of teacher's availability.
Office Team	<ul style="list-style-type: none">• Liaise with parents.
Governing Body	<ul style="list-style-type: none">• Monitor the school's approach to provide remote learning to ensure the high quality and alignment with the curriculum.

There will be five instances where children will be required to access remote learning.

1. Quarantining due to arrival from a country in line with Government guidance.
2. Self-isolation due to a positive test within household
3. A whole class bubble self-isolating because of a positive case within the bubble.
4. The event of the whole school closing due to an outbreak.
5. The whole school being closed to everyone except critical worker and vulnerable children e.g. national lockdown / contingency framework restrictions.

It is important to note that should a child be ill, they will not be expected to engage in remote learning unless they are better but are still following the self-isolation guidelines.

St. William of Perth intends on offering children frequent and clear explanations of new contents, delivered by their own class teachers through high quality curriculum resources and videos. Teaching staff will set appropriate work in line with the current curriculum using these videos and at times these will be supplemented by White Rose Maths, Oak Academy, Purple Mash and BBC Bitesize and will stay in contact via Classdojo.

1. Quarantining due to arrival from a country in line with Government guidance. Or 2. Self-isolation due to a positive test within household.	
Curriculum provision:	A weekly timetable with links to teaching videos and online resources is routinely uploaded and available from every Monday for the week ahead. Maths Literacy Topic/RE/PE
Monitoring	Pupil's engagement with learning tasks will be monitored daily.
Communication and Feedback	The school office is available to answer queries. Class teachers can reply to messages on Classdojo and at a 'time convenient' during the school day, will reply and mark work that has been uploaded.
Safeguarding	Telephone calls will be made to check in on the child's welfare.

<p>3. A whole class bubble self-isolating because of a positive case within the bubble. Or</p> <p>4. The event of the whole school closing due to an outbreak. Or</p> <p>5. The whole school closed due to a national lockdown except for children of critical workers and vulnerable children.</p>
<p>Contact</p> <p>Staff will upload short daily videos to introduce the day and provide a visual presence for the children learning at home.</p>
<p>Curriculum</p> <p>Daily assignments will be set so that pupils have meaningful and ambitious work each day in a number of different subjects with links to teaching videos and online resources which will include The Oak, BBC, White Rose and Purple Mash.</p> <p>KS1 will receive the equivalent of 3 hours worth of work to complete on average per day and KS2 will receive the equivalent of 4 hours. This will comprise of high quality curriculum resources and video/audio lessons delivered by the class teacher. On a daily basis a form of video/audio communication from the class teacher will be provided.</p> <p>Learning activities will be presented under the must/should/could format where there will be tasks for everyone to complete. The video and audio will provide support for the children with SEN and challenge the children who are more able. Each day will begin with a 'good morning' greeting and register on Classdojo. A daily summary of learning expectations will be uploaded onto the site with links to lessons and videos.</p> <p>Maths Literacy Topic/RE/PE</p>
<p>Communication and Feedback</p> <p>The school office is available to answer queries.</p> <p>Class teacher and teaching assistant will be available during normal school hours to respond to questions, queries and to mark work that has been submitted.</p>
<p>Monitoring</p> <p>Pupil's engagement with learning tasks will be monitored daily.</p>
<p>Safeguarding</p> <p>Contact will be made with children through Classdojo and if necessary a telephone call will be made to check in on the child's welfare.</p>

Access to technology

If a child does not have access to a computer/laptop and/or the internet, paper packs will be provided to support learning. Parents are reminded to make the school aware of any barriers to accessing remote learning. The school will allocate received devices from DFE to those that it has assessed as being most in need. The school will individually contact these families to discuss provision. Families will be required to sign a loan agreement which outlines the terms and conditions of use. The school will keep a waiting list of interest and should further ICT resources be made available to the school, these will be allocated on a first come first served basis. If parents are experiencing digital barriers they are asked to contact the class teacher in the first instance.

Accountability

Teachers will be required to maintain daily records of who is engaging in remote learning to ensure that all pupils are accessing the work set. If there are patterns or concerns of pupils not engaging; contact will be made following the procedure below.

1. Message on Classdojo to parent/carer.
2. Telephone call to parent by class teacher.
3. Telephone call by Key Stage Leader.
4. Telephone call by Deputy Head Teacher/Head Teacher.

SEND

Where required, the SENCO, Mrs Ward will make regular contact to assess needs and check on child's welfare. If additional resources are required, then these will be made available.

Home- School Partnership

It is important to acknowledge that there may be times due to the current climate when children and families may be required to engage in remote learning and that this could be temporary unless there is an outbreak/national lockdown. In which case attendance will be restricted to critical workers/vulnerable children based on Government guidance. During these periods of time, children must engage in remote learning. If teachers have any concerns regarding a child's engagement, then they will contact the parents and communicate this to Mr Willis and Mrs Kinslow.

We aim to set work promptly and will endeavour to contact parents as soon as possible if there are any technical issues when uploading work.

It is suggested that children, where possible, are provided with a calm, quiet area to work and a regular structure is established. We will encourage parents to support their children to concentrate and complete work set.

We will remind parents that all children have signed an 'Acceptable Use Policy' which includes e-safety rules and this applies when using computers at home for school work. We also ask parents to ensure that if they have any concerns or questions, they contact the class teacher in the first instance who will do their best to answer these.

Collective Worship

As a Catholic school, it is important to still continue with the routine of collective worship. In the case of the whole school being shut collective worship will be made available. In the case of a bubble being shut then the collective worship that is shared with the rest of the school will be shared with the bubble via Classdojo.

In the event of class teacher illness

In the event of a class teacher being too ill to deliver and monitor remote learning, a replacement will be sought and they will be supported by the teaching assistant attached to the class. Senior leaders will provide support and coordinate this.

Last Reviewed – September 2021